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Ideology and ideological state apparatuses summary pdf printable 2017 pdf

He draws a distinction between the repressive tools of the state and the dispersed, institutional settings that shape consciousness. Trans. They all knew. In high school, I remember several girls in my grade coming forward at times with accusations of rape and recall the messaging among my peer groups to have been rather callous and dismissive. 57). (2008). New York: Monthly Review Press, 127-182.Banyard, V. Krishna-----In his essay, Ideology and Ideological State Apparatuses, Louis Althusser demonstrates that in order to exist, a social formation is required to essentially, continuously and perpetually reproduce the productive forces (labour-power), the conditions of production and the relations of production. Further, Althusser demonstrates that the recognition of oneself as a ‘free’ subject within an ideology is only a misrecognition because the notion of a ‘free’ subject in ideology is only an illusion. What we learn in school greatly varies depending on individuals and the contexts in which they are situated. Bowles and Gintis (1976) provide a Marxist analysis of schooling in the United States and highlight how school curriculums and behavioral norms are highly correlated with the socio-economic status of the students that the schools serve. I draw from Marxist and feminist conceptions of education, labor, gender, and sexuality in conjunction with Althusser’s (1971) concept of the Ideological State Apparatus (ISA) to better understand the gross mishandling of IPV within my school community. They exist in our media, religious spaces, and cultural expressions: “cramming every ‘citizen’ with daily doses of nationalism, chauvinism, liberalism, moralism,” racism and sexism (Althusser 1971, p. Althusser explains the structure and functioning of ideology by presenting two theses. My friends became frustrated with my relationship, and I became increasingly isolated. The Family ISA is at work even before a child is born because it predetermines the identity of the child before its birth. The ISA functions in a concealed and a symbolic manner: I wish I could say that I was an ally to her then, but I was sadly also skeptical of her claims.While peer influence certainly plays a role in reinforcing passive scripts of female identity, what I found so striking in my experience was the array of administrative actions and inactions that explicitly and implicitly communicated that my needs were not as important as my male partner and that I could not rely on institutions to offer me safety. I had yet to have sex at the time and tried to explain how my appearance was caused by a fight, not “intercourse.” After insisting over and over again that nothing had happened, she let me go, telling me that “I needed to have more respect for myself as a woman” and reprimanded me for the length of my skirt as I left her office. Structures, habits, practices. In addition to shifting these conversations in the media, we can and must shift our practices in schools to ensure all students’ safety regardless of their gender, sexual identity, race/ethnicity, and class. She found us—I remember feeling ashamed, sweaty, and upset. The next day, the vice-principal called me to her office to discipline me for “having intercourse” on school grounds, her assumption based on my disveiled appearance when the teacher found us. My parents knew. The resistances of the exploited classes are able to find means and opportunities to express themselves in the ISAs to overpower the dominant class. 52-65). Stanford, CA: Stanford UP.Bowles, S., & Gintis, H. Ben Brewster. An individual is subjected to various levels of ideological subjection and each level of subjection or each ISA that subjects the individual influences the individual’s day to day activities and thereby determines his real conditions of existence. Not only was this ideology used to impact how I viewed myself functioning in romantic relationships, it normalized the very sexual harassment I would also encounter in the labor market. (1971). When my art instructor and I went to retrieve the photographs from him, he pulled them out of his locker and ripped them up in the middle of the hallway while screaming at me. An oppressed class can end its oppression by over powering the dominant/ruling class by utilizing the contradictions within the ISAs or by conquering combating positions in the ISAs during struggle. It connects personal experience to the dominant ideologies of our capitalist society, ideologies that perpetuate the exploitation and subordination of women.To truly love ourselves, we must treat our stories with respect, but not allow them to have a stranglehold on us, so that we free our mutable present and beckoning future from the past—Sharon Salzberg, Real Love: The Art of Mindful Connection.From the ages of 16 to 19 I was in an abusive relationship. His parents knew. Ideology and Ideological State Apparatuses” in Lenin and Philosophy. 1986). In The Logic of practice (pp. My abuser, who I will refer to as D, continued to harass me into my mid-20s. (n.d.) Retrieved March 3rd, 2019, from to Advocates’ Forum 2019 (2017). While I don’t feel any inclination to excuse or forgive my abuser for his violent behavior, I can also see why his own indoctrination into the pervasive sexist ideologies that permeate our culture could make it difficult for him to confront his own behavior or find other means of addressing the deep pain and insecurity that I can only guess he carried.MOVING TOWARDS MY BECKONING FUTUREMoving beyond my abusive relationships required me to learn how to love myself. As the #TimesUp and #MeToo movements have brought to light the pervasive violence against women, reflecting on my own abuse at the hands of someone who is now in politics has become an almost daily preoccupation. For a long time, I struggled to feel safe in school. He scrutinizes this structural metaphor by discussing the superstructure in detail. Education is, therefore, essentially the transmission of “a system of dispositions” that enmeshes students in existing alignments of social capital, race, and gender. The RSA function predominantly by means of repression and violence and secondarily by ideology whereas the ISA functions predominantly by ideology and secondarily by repression and violence. “Health consequences of intimate partner violence.” The Lancet 359.9314: 1331-1336.Curriculum Review of Evidence Based and Practice Informed Prevention Approaches to Adolescent Dating Abuse, Sexual Assault, and Stalking (n.d.) Retrieved March 3rd, 2019, from Planning Tool for Multi-faceted Prevention Initiatives (n.d.) Retrieved March 3rd, 2019, from L. According to Althusser, the basic function of the Repressive State Apparatus (Heads of State, government, police, courts, army etc.) is to intervene and act in favour of the ruling class by repressing the ruled class by violent and coercive means. I found myself in meditation and in yoga. It was my informal education outside institutions and alternative ideologies that allowed me to heal. Therefore, ideology in general has no history. The Marxist spatial metaphor of the edifice, describes a social formation, constituted by the foundational infrastructure i.e., the economic base on which stands the superstructure comprising of two floors: the Law-the State (politico-legal) and Ideology. The reproduction of the conditions of production and the reproduction of the relations of production happens through the State Apparatuses which are insidious machinations controlled by the capitalist ruling ideology in the context of a class struggle to repress, exploit, extort and subjugate the ruled class. He accentuates the differences between the RSA and the ISAs as follows: 1. On one occasion, after helping after school with a fundraiser, D tracked me down to “talk.” What quickly escalated into a verbal fight went on for an hour. My teacher went looking for me after I hadn’t reported back to her after the event. Hence, an individual is always-already a subject. I have certainly heard the label “slut” thrown at women who choose to come forward with their experiences of sexual violence. The ISAs consist of an array of institutions and multiple realities that propagate a wide range of ideologies such as Religious ISA, Educational ISA, Family ISA, Legal ISA, Political ISA, Communications ISA, Cultural ISA etc. As a survivor whose abuser is currently sitting in office, this insistence to track our criminal justice system and government has always struck me as asinine. Althusser regards the State as a repressive apparatus which is used by the ruling class as a tool to suppress and dominate the working class. 11).Althusser argues that the pervasiveness of the messaging renders the noise of the ISAs “silent.” As echoed by Bowles and Gintis (1976), Althusser argues that the private internalization of ideology unconsciously controls the will and behavior of individuals and their relations to the means of production. The ISA functions as a unified entity (an organized whole) as opposed to the ISA which is diverse and plural. Real Love: The Art of Mindful Connection. Social Work, 31(6), 465-468.Press, A. The following write up on ideology and Ideological State Apparatuses is by Nidhi V. Due to this misrecognition the subject acts and practices rituals steeped in the dominant ideology that are detrimental to his/her own welfare. In contrast to state apparatuses (e.g. the military) which control first by violence and second by ideology, he argues Ideological State Apparatuses (ISA), like schools, control the conditions of production through subjugating individuals to the ruling-class ideologies. In the same sense that Freud had stated that the unconscious was eternal, he hypothesizes that ideology too is eternal due to its omnipresence. To my knowledge, no one ever talked to D about what they thought he had been doing.In the last year of our relationship, the abuse began to escalate to physical acts of violence. (2018). They found that students were matched with a curriculum that taught them the knowledge and habits that would allow them to seamlessly transition to the layer of the workforce befitting their class status—what is made available to students, the limitations presented to them in schools, mirror and normalize the “minimal possibilities for advancement” and “inferior job situations” once they enter into the labor market (p. (2002). Given that women have historically been restricted to child bearing, domestic labor, and their ability serve the needs of the nuclear family, this division has clear implications for their access to education and the job market, and arguably how women behave in romantic relationships.Research has shown that between 30 and 50 percent of teens experience IPV, as victims, perpetrators, or both (Banyard, Cross, 2008; O’Keeffe et al. In Chicago, organizations like the Illinois Caucus for Adolescent Health (ICAH) conducts peer-led workshops for youth and youth-led workshops for adults to support further learning about sexual and relationship health. The Gay, Lesbian, and Straight Education Network have free resources available to ensure that we are teaching LGBTQ-inclusive sexuality education. The effects of IPV are similar to other forms of trauma; higher rates of depression, PTSD, substance use disorders, and physical health symptoms correlated with exposure to toxic stress. This took years of informal schooling from my queer, feminist, and creative community. This reliance on a state apparatus is not only ineffectual, as a majority ofcases of sexual assault aren’t ever “solved,” but also perpetuates “carceral feminism,” or a feminism that fails to take into account how relying on the criminal justice system poses significant danger for people of color, LGBTQ folks, and sex workers (Harris, 2018; Press, 2018). New York: Basic Books.Campbell, Jacquelyn C. The survey showed that a majority of individuals report that these acts occur in public spaces or institutions like schools (K-12) or the workplace and that 57% of women reported that the first rates of incidence occurred between the ages of 0-17 (Kearl, 2018). These acts are so prevalent and so public that they become normalized, or as Althusser argues “silent,” which perhaps offers us insight into why many people are shocked when an individual speaks out against these acts.As we struggle to provide relevant education to young people on sex, relationships, and consent in public schools, young people are navigating sexual harassment and sexual violence in environments that are at best unresponsive to their needs at very young ages (CDC 2014 in Planned Parenthood, n.d.) and, at worst, hostile to their victimization. The Idaho Coalition Against Sexual and Domestic Violence published a curriculum review of evidence-based practice-informed prevention curriculums (Curriculum Review of Evidence Based and Practice Informed Prevention Approaches to Adolescent Dating Abuse, Sexual Assault, and Stalking, N.D.) as well as a collaborative planning tool for schools to address teen IPV (Advocacy Resources, N.D.; Collaborative Planning Tool for Multi-faceted Prevention Initiatives, N.D.). Althusser takes the Marxist theory of the State forward by distinguishing the repressive State Apparatus (RSA) from the Ideological State Apparatuses (ISA). Althusser’s central thesis states that ideology transforms individuals as subjects by a process of interpellation or hailings. Schooling in capitalist America (Vol. 1) (1980). In Gender, class, and education (pp.39-52). Hayes, K., Kaba, M., (2018, February 5th) The Sentencing of Larry Nassar was not transformative justice. Recognizing my strength and resilience and learning to love myself through this healing process, along with protective factors and the privilege I embody, played a major role in being able to grow out of these experience.IMPLICATIONS FOR SOCIAL WORKWe often ask survivors to rely on our criminal justice system in addressing issues of IPV, sexual harassment, and sexual assault. What’s the State of Sex Education In the U.S.? A recent survey by Stop Street Harassment and the UC San Diego Center on Gender Equity and Health found that in their lifetime 81% of women and 40% of men experience sexual harassment, assault, or both (Kearl, 2018). K., Brockopp, K., & Chew, E. Hence, an individual’s belief in various ideologies (imaginary realities) is derived from the ideas of the individual who is a subject endowed with a consciousness that is defined by the ISAs. This (false) consciousness inspires and instigates the subject to behave in certain ways, adopt certain attitudes and participate in certain regular practices which conform to the ideology within which he recognizes himself as a subject. When something would happen during the school day, I had nowhere to turn.This feeling of social isolation led to feelings of shame and insecuritythat bled into my personal and professional life long after the relationship had ended. A close study of the superstructure is necessitated due to its relative autonomy over the base and its reciprocal action on the base. Althusser posits that it is not possible for a class to hold State power unless and until it exercises its hegemony (domination) over and in the ISA at the same time. Student aspirations come to match their perceived competencies (Bourdieu, 1980; Bowles & Gintis, 1976). As Davies (1983) points out, the sexual division of labor is crucial to capitalism (p. The ideas of the subject are inscribed in the ritual practices based on the “correct” principles of that ideology. Editorial reviews Publisher Synopsis “One reads him with excitement. Their sexual histories are used against them, as if being raped is just the by-product of choosing to be sexually active. However, what unites the disparate ISAs is the fact that they are ultimately controlled by the ruling ideology. This, in turn, resulted in the exploitation of my emotional and domestic labor in future relationships. Ideological State Apparatuses and Me: An Educational AutobiographyElizabeth WeissAbstractThis reflective essay analyzes the gross mishandling of intimate partner violence and sexual violence within my school. Hence, despite the imaginary distortion by ideology, a subject derives his beliefs from the ideas which become his material actions and practices governed by material rituals which are all defined by material ideological apparatus and derived from the same. (2018, November 17th) Case Cleared (part 2) [Audio Podcast] Retrieved from H. I have since moved beyond the messaging that I was to be compliant, that my sexuality was shameful, and that abuse was to be expected. Be the first. Flatiron Books. Gender, resistance, and power. Whereas state apparatuses are unified through a central government, ISAs are decentralized and manifold. It draws on Marxist and feminist conceptions of labor, gender, and sexuality, and primarily Althusser’s concept of the Ideological State Apparatus (ISA). 42). Here’s why. There is no mystery about his capacity to inspire the intelligent young.” Eric Hobsbawm “Louis Althusser influenced so many discourses, actions and existences by the radiant and provocative force of his thought.” Jacques Derrida Read more... Add a review and share your thoughts with other readers. 132).These limitations and minimal possibilities are not merely articulated, but rely on the students’ internalization of the social relations expressed in them. Consequences of teen dating violence: Understanding intervening variables in ecological context. In reality, the subject is subjugated, limited, restricted and controlled by ideology to such an extent that he has limited freedom and diminutive individual agency. The school policy reflected and reproduced the sexist conditions of the workplace all the while instilling in me a functional, passive and compliant series of dispositions (Althusser 1971).At the same time, I was immersed in the ideologies of “purity” from my church and simultaneously fed hyper-sexualized scripts of femininity from the media. Whether it be through the poor school policy or the cascading effects of trauma, operating under these assumptions, the experience of IPV appears to be functioning as a tracking mechanism that inhibits the educational attainment of young girls, in turn impacting their future access to the job market.THE “SILENT NOISE” OF THE IDEOLOGICAL STATE APPARATUSESIn his article “Ideology and Ideological State Apparatuses (Notes towards an Investigation)” Althusser (1971) explores the ways social conditions—the pre-conditions of labor power—are shaped through ideology. I found myself in a community that taught me to grant myself fluidity and hold myself accountable. Both of these instances clearly communicated that the administration was more interested in policing my sexuality and protecting my abuser rather than offering me protection. Their administrative actions were based in an ideology that privileged the well-being of men, and, as someone within that institution, I likewise internalized the belief that men and their needs were superior to my own. This lasted for many years and contributed to “the reproduction of the relations of production” through teaching me to privilege others’ needs above my own. I found myself in the embraces of lovers and friends and sexual empowerment. (Producer). This distortion of reality is caused by material alienation and by the active imagination of oppressive individuals who base their domination and exploitation on the falsified representations of the world in order to enslave the relatively passive minds of the oppressed. I will conclude by proposing implications for social work practice and the importance of lifting up communities of color and LGBTQ folks in conversations of IPV, sexual harassment, and sexual violence.REPRODUCTIONSchools are socially constructed systems that either grant or prevent access to resources in the form of skills, social and cultural capital, and opportunities that aid in the reproduction of American “society” (Bowles & Gintis, 1976; Bourdieu, 1980). In place of the carceral feminist approach, Kelly Hayes and Miriame Kaba (2018), Chicago-based organizers and abolitionists, call for “transformative justice,” which they define as “community process developed by antiviolence activists of color. In particular, who wanted to create responses to violence that do what criminal punishment systems fail to do: build support and more safety for the person harmed, figure out how the broader context was set up for this harm to happen, and how that context can be changed so that this harm is less likely to happen again (para. User-contributed reviews Add a review and share your thoughts with other readers. My therapist, our teachers, various coaches, school administrators, and our peers. In the end I will show how these policies and practices were reflective of the dominant ideology of a capitalist system that relies on the exploitation and subordination of women. Nonetheless, after college he won a seat in the Wisconsin State Senate drawing on the support of many of our childhood friends. My peers were also wrestling to make meaning from their own experiences and the ideologies that they were confronting. L., & Cross, C. Retrieved from: E. The reproduction of productive forces is ensured by the wage system which pays a minimum amount to the workers so that they appear to work day after day, thereby limiting their vertical mobility. The Repressive state apparatus (RSA) is controlled by the ruling class, because more often than not, the ruling class possesses State power. The Educational ISAs, which assume a dominant role in a Capitalist economy, conceal and mask the ruling class ideology behind its liberating qualities so that their hidden agendas become inconspicuous to the parents of the students. (1976). This will require us to push back on the functional, ideological, and economic underpinnings that privilege the well-being of some at the cost of others. It will require us to attune our ears to the otherwise silent “noise” of our ideologies. REFERENCESAdvocacy Resources (n.d.) Retrieved March 3rd, 2019, from L. Retrieved from ♠♣Keeffe, N. The crux of Althusser’s argument is the structure and functioning of “ideology”. The importance of ISAs is understood in the wake of class struggles because ISAs are not only a crucial stake in class struggle but they are also the site of class struggle. We had broken up at the end of senior year and he went into my senior art exhibition, which included several cropped photographs of him, and stole the photographs. It greatly impacted my future feelings of safety within relationships, schools, and work. Althusser compares “ideology” to Freud’s “unconscious”. In schools, this means teaching young people about IPV, sexual harassment, sexual violence, consent, and healthy relationships. In agency settings, this work could start with reviewing agency policies to ensure that they protect and support workers in instances of sexual harassment. MeToo.org offers local and national resources and toolkits through their websites that can be used across various settings.The current public reckoning with sexual violence and harassment makes me hopeful that young people today will see that IPV is unacceptable. 2. I eventually found myself in messy paint studios and sweaty electronic dance parties. (1983). At this point, the school did intervene but by calling his father, a prominent politician, while leaving my family out of the conversation. The Facts Behind the #metoo Movement: A National Study on Sexual Harassment and Assault. Vox. Retrieved from: S. Despite the high rates of IPV and its dire effects, when I was in high school, there were, to the best of my knowledge, few to no resources for teens to learn about healthy relationships or sexuality. All of these things entangled with one another made it very difficult for me, and those closest to me, to recognize what was happening. The Appeal. Each story of sexual harassment and abuse that surfaces is coupled with those who are close to the accused, insisting that they had no idea that their coworker/husband/son/brother/lover/friend was capable of such behaviors. In my experience, many adults knew well that I was experiencing Intimate Partner Violence (IPV). Althusser extends this topographical paradigm by stating that the Infrastructural economic base is endowed with an “index of effectivity” which enables it to ultimately determine the functioning of the superstructure. He declares that the School has supplanted the Church as being the crucial ISA which augments the reproduction of the relations of production (i.e., the capitalist relations of exploitation) by training the students to become productive forces (labour-power) working for and under the Capitalist agents of exploitation. Secondly, he posits that ideology always has a material existence in the form of concrete entities or apparatuses (ISAs). In a study of teen IPV, victimization was correlated with lower feelings of school attachment, which was defined as enjoyment, perceived fairness of the rules, thoughts of dropping out, and the value placed on the education being received (Campbell, 2002). The same study speculated that the students’ grades and drop-out rates were mediated by higher rates of substance use and depression among victims. Violence Against Women, 14(9), 998-1013.Bourdieu, P. (2018, February 1st) #MeToo must avoid “carceral feminism”. Firstly, he posits that ideology represents the imaginary relationship of individuals to their real conditions of existence. I write this as a white, queer, middle-class woman with a professional degree and the hopes of using my story and experience to find clarity and meaning making of a messy and violent experience. 5.” In other words, to undermine the ISAs, we must also look outside of the state apparatus for healing and, as social workers, citizens, and human beings, engage our imaginations in forging new relational solutions, centering the most vulnerable voices throughout our work.We must, therefore, also trace the through lines of ISAs from our families to our churches, schools, cultural institutions, and professional settings. I was repaid \$50 for my works of art but no other disciplinary action was taken.As an Ideological State Apparatus, my school perpetuated the ideology of patriarchy by indoctrinating students in stereotypical and heteronormative gender roles. (1986). Yet, IPV, which includes psychological, physical, and sexual abuse, is still often treated as an anomaly. On one occasion, a student chose to leave school after she came forward; the school environment became extremely hostile towards her. (2018, November 10th) Case Cleared (part 1) [Audio Podcast] Retrieved from E.

Antonio Francesco Gramsci (UK: / ˈ ɡ r ə m ʃ i /, US: / ˈ ɡ r ɑː m ʃ i /; Italian: [anˈtɔːnjo franˈʝesko ˈɡramʃi] (); 22 January 1891 – 27 April 1937) was an Italian Marxist philosopher, journalist, linguist, writer, and politician.He wrote on philosophy, political theory, sociology, history, and linguistics.He was a founding member and one-time leader of the Communist ... Also remember to state the exact time the writer should take to do your revision. We offer free revision as long as the client does not change the instructions that had been previously given. In case a client want to alter the instructions, revision can be done but at a negotiated fee.